

#### **ACTIVITY DESCRIPTION**

The second internet module, titled *Sex and Gender Differences in Health and Behavior*, applies the basic concepts presented in the first course to specific conditions and organ systems in which sex and gender differences play a significant role.

### **INTENDED AUDIENCE**

The course is designed for National Institutes of Health (NIH) staff, Food and Drug Administration (FDA) staff, and researchers and clinicians supported by the NIH; students and faculty in medical, nursing, pharmacy, and other health-related professional schools and programs; and researchers and clinicians in the pharmaceutical industry and allied health professionals.

## **LEARNING OBJECTIVES**

After participating in this activity, the learner will demonstrate the ability to:

- Identify sex and gender differences in the presentation, risk factors, and pathophysiology of disease
- Describe how sex and gender differences in risk factors and pathophysiology affect patient outcomes and disease management
- Identify opportunities to address gaps in knowledge via future research efforts
- Describe how insights from sex and gender research in one disease area can inform research design in other fields of study

## **ACCREDITATION STATEMENT**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Johns Hopkins University School of Medicine and NIH. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

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- American Nurses Credentialing Center (ANCC)
- American Academy of Nurse Practitioners National Certification Program and the National Commission on Certification of Physician Assistants (NCCPA)

In addition, the Maryland State Board of Social Work Examiners and Maryland State Board of Examiners of Psychologists have reciprocity agreements with Johns Hopkins University School of Medicine.

## **ACTIVITY DIRECTOR**



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#### PLANNING COMMITTEE MEMBERS

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#### **OFF-LABEL PRODUCT DISCUSSION**

No author has indicated that they will reference unlabeled/unapproved uses of drugs or products.

### **MODULES**

1. Immunology



- 2. Cardiovascular Disease
- 3. Pulmonary Disease
- 4. Neurology
- 5. Endocrinology
- 6. Mental Health

The Johns Hopkins University School of Medicine takes responsibility for the content, quality, and scientific integrity of this CME activity.

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Johns Hopkins University School of Medicine Office of Continuing Medical Education Turner 20/720 Rutland Avenue Baltimore, MD 21205–2195

Reviewed and Approved by: General Counsel, Johns Hopkins Medicine (4/1/03) (Updated 4/09 and 3/14)

# HARDWARE/SOFTWARE REQUIREMENTS

## What browser should I use?

This site will function with any browser.

#### DATE OF RELEASE AND EXPIRATION AND ESTIMATED TIME TO COMPLETE ACTIVITY

Release Date: 1/1/2024 Expiration Date: 12/31/2024

Estimated Time to Complete This Educational Activity: 1.0 hours per credit

### **PREREQUISITES**

There are no prerequisites to participate in this activity.

#### METHOD OF PARTICIPATION

To participate in this internet enduring activity and receive a credit transcript or certificate of attendance (non-physicians), you must:

- 1. Register.
- 2. Login with the e-mail address and password you used to register.



- 3. Select a module from those available and complete each lesson in the selected module.
- 4. Complete the module's quiz with at least 70% accuracy. You can check your progress by clicking on "My Progress" in the left navigation menu. If you have not completed a quiz successfully, a red X will appear next to the lesson title. Once you successfully complete a quiz, a green checkmark will appear. You will have three chances to successfully complete the quiz. If, on your third attempt, you are unsuccessful, you will have to return another time to try again.
- 5. Upon receiving a passing score, complete the [course evaluation] form.
- 6. Once you have completed steps one through five, the Johns Hopkins University School of Medicine will be notified that you have completed the module.
- 7. Within 45 days of completing the module, you will receive an e-mail from the Johns Hopkins University School of Medicine OCME with instructions on how to retrieve your transcript electronically. Please note that these instructions will be sent to the e-mail address you provided when you registered.
- 8. If additional CMEs are desired, repeat steps one through seven for each additional module. A total of 6 CME credits are available.

#### URL

https://orwh.od.nih.gov/career-development-education/e-learning/bench-bedside

To participate in additional CME activities presented by the Johns Hopkins University School of Medicine OCME, please visit www.hopkinscme.edu.