

CONCEPT CLEARANCE: Galvanizing Health Equity through Novel and Diverse Educational Resources (GENDER)

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2019-2023 Trans-NIH Strategic Plan for Women's Health Research



Strategic Goals

Advance rigorous research that is relevant to the health of women

Objective 4.1: knowledge of sex and gender influences should be integrated with the skills that nurture effective researchers...development and implementation of educational training programs will be needed to update the knowledge and skills of current biomedical researchers as well as those returning to or entering the workforce

Training in Gender and Sex is Lacking

- Existing data on sex and gender-based medicine in medical schools' curricula suggests that concepts of sex and gender are underexplored in medical training^{1,2}
- A 2016 study found that medical students have a strong desire for sex- and gender-specific training; less than half feel prepared to apply sex- and gender-specific knowledge clinically.³

^{3.} Jenkins MR, Herrmann A, Tashjian A, Ramineni T, Ramakrishnan R, Raef D, Rokas T, Shatzer J. Sex and gender in medical education: a national student survey. Biol Sex Differ. 2016 Oct 14;7(Suppl 1):45. doi: 10.1186/s13293-016-0094-6. PMID: 27785347; PMCID: PMC5073801.



^{1.} Kling JM, Rose SH, Kransdorf LN, Viggiano TR, Miller VM. Evaluation of sex- and gender-based medicine training in post-graduate medical education: a cross-sectional survey study. Biol Sex Differ. 2016;7(Suppl 1):38. Epub 2016/10/30. doi: 10.1186/s13293-016-0097-3. PubMed PMID: 27790362; PubMed Central PMCID: PMC5073974.

^{2.} Rydberg A, Buras MR, Quillen J, Miller V, Kling JM. Sex and gender specific health topics in medical student learners: pulse check eight years later. Biol Sex Differ. 2021;12(1):53. Epub 2021/10/11. doi: 10.1186/s13293-021-00397-w. PubMed PMID: 34627380; PubMed Central PMCID: PMC8501372.

Current and Future ORWH Interprofessional Education Efforts



ORWH Interprofessional Education Program











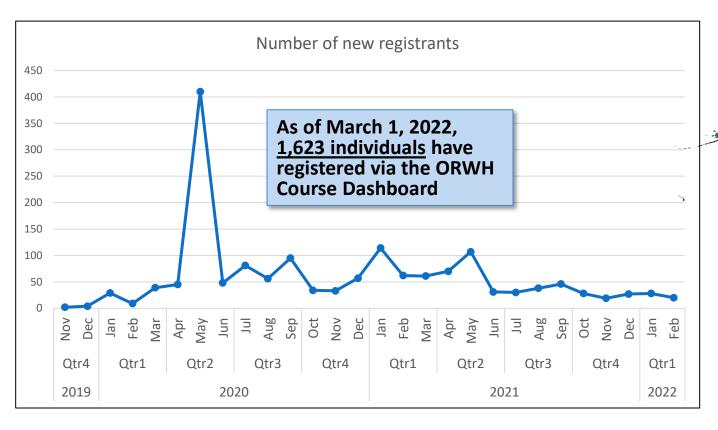
Introduction: Sex- and Gender-Related Differences in Health

- Revising and expanding PPT training to include:
 - Exploration of multiple domains of gender (gender identity, gender norms and roles, gender relations, gender in/equity)
 - Expanded discussion of intersectionality & social determinants of health
 - Discussion of female-specific conditions
 - Recent advances and notable publications on sex differences and health
- Content revisions anticipated Summer 2022

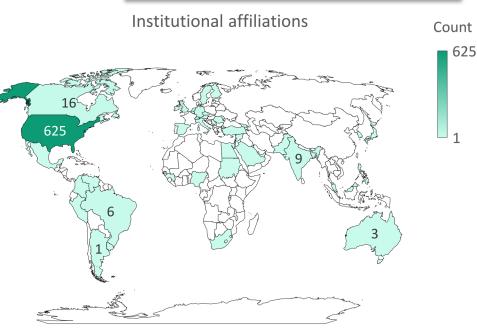




Current Efforts Have Wide Appeal, Broad Reach...



Learners reported affiliations with institutions in 48 countries



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...But Opportunities for Expansion Remain

• 1 in 5 public commenters (53/247, 21%) identified **provider training** as a priority in the Request for Information (RFI) published prior to Advancing NIH Research on the Health of Women: A 2021 Conference.

"Doctors need to be trained in how to listen to and care for women with chronic issues."

-Patient testimony

While improving the care delivered to all patients who present to the emergency department will improve care for women, special attention should be paid to sex and gender differences in health and disease between individuals and across populations throughout the health education continuum.

-Provider group

"In order to create a sustainable pipeline for women's health research, dedicated resources and training mechanisms should be developed to engage the next generation of leaders in science and medicine who are cognizant of both the biological and social determinants of health imparted by sex and gender."

-Advocacy group

<u>Galvanizing Health Equity through Novel and Diverse Educational Resources (GENDER)</u>



Objective:

To support the development of **courses for skills' development** and **curricula/methods** related to sex and/or gender



Audience:

Any career stage, including: researchers, health care providers, students (undergraduate, graduate, medical, dental, veterinary, nursing, public health, and other health professions), postdocs, community advocates, public health workforce, and more



Timeline:

Round 1 open Dec 2022 - Jan 2023 Round 2 open Dec 2023 - Jan 2024

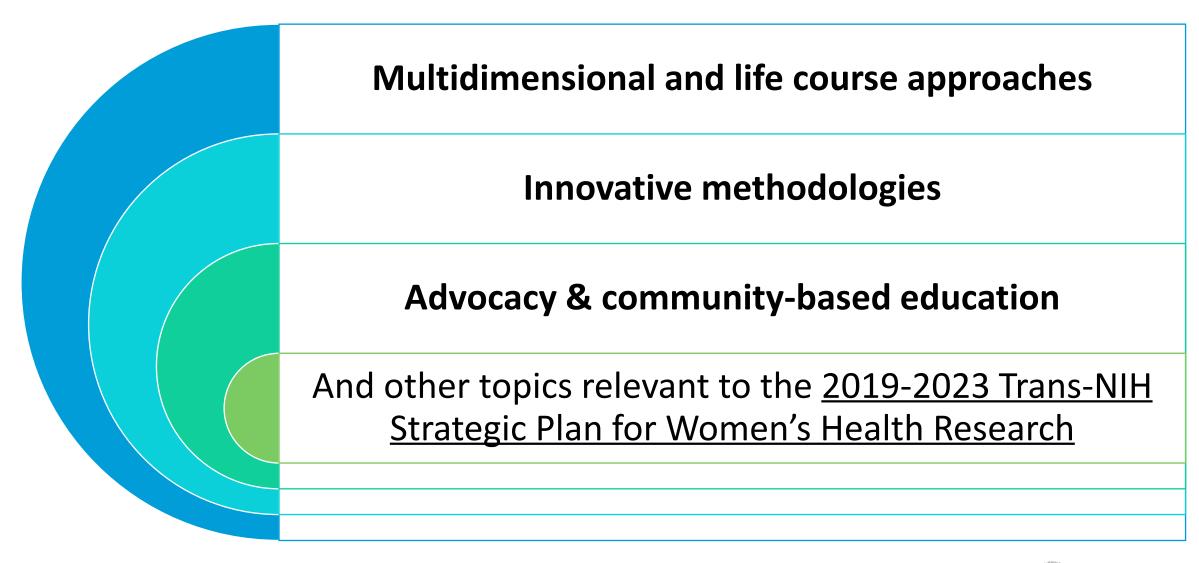


Dissemination:

Courses and curricula will be made available to the extramural and academic communities through a redesigned ORWH Interprofessional Education Portal



Areas of interest



Save the Date: October 26, 2022

Gender & Health:

Health impacts of structural sexism, gender norms, relational power dynamics, and gender inequity





Questions, Comments, and Thank You

